

ÉRETTSÉGI VIZSGA • 2006. május 22.

ANGOL CÉLNYELVI CIVILIZÁCIÓ

EMELT SZINTŰ ÍRÁSBELI ÉRETTSÉGI VIZSGA

JAVÍTÁSI-ÉRTÉKELÉSI ÚTMUTATÓ

OKTATÁSI MINISZTERIUM

1.

Write an essay about a modern English, Irish or American drama which has a theme unique to the 20th century experience.

Students are expected to identify a unique 20th century theme in a drama of their choice in the first place.

Possible themes: post-war paranoia, intolerance, the delusions of neuroses, psychological and spiritual displacement, the American dream gone awry, loneliness, self-deception, the lost individual in an industrialized society, the invading materialism, self-exploration, social consciousness, the terror of everyday life, etc.

In the essay the following aspects should be dealt with:

- the exposition of the play
- the setting of the play
- the key parts in the plot
- the central conflict in the play
- the resolution of the conflict
- the principal characters and their distinctive qualities
- characterization
- structure, dramatic techniques

It is not a requirement to give a thorough analysis of all aspects mentioned above, but the theme of the play needs to be explained in more detail. Students should support their interpretation with relevant information.

2.

Sir Winston Churchill has been named the Greatest Briton of all time in a nation-wide poll conducted by the BBC. Why do you think he is the worthy recipient of this title? Why is his memory still honoured so much by the British public?

Students are expected to consider the most important aspects of Churchill's life, character, work and legacy in which his greatness lies.

- “The characteristic of a great man is his power to leave a lasting impression on people he meets,” Churchill once remarked. Certainly he was one of the few figures in history who can truly be said to have been larger than life. His life was not only long but it was full and varied.

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- Churchill's iconic stature is unrivalled throughout the long course of British history. The cigar clamped firmly in place by stiff upper lip, fingers held aloft in defiant V-form, the proud and indefatigable bulldog features comprise the visual manifestation of courage and strength, of virtue and tolerance. He is an image we equate with determination, confidence and a belief in freedom and democracy.
 - Winston Churchill became Prime Minister on 10th May 1940. The Battle of Britain was about to begin. At the most dangerous moment in the country's history, Churchill stirred the nation with his words. He galvanised the British people who were crying out for a leader. Without his inspiring leadership victory would not have been possible. He saved his country.
 - Churchill demonstrated immense personal bravery throughout his life. He fought in the Boer War and, when captured, made a daring and highly dangerous escape from his captors.
 - He was always compelled to speak his mind. He was never a slave to party politics. (In fact, he changed parties twice.)
 - Churchill was a man of great humanity. Despite being a great war leader, he always regarded war as a necessary evil. In itself, it was abhorrent.
 - Churchill is not only remembered as the greatest statesman of his age, the greatest wartime strategist and the greatest orator, his fame also rests upon his many books, notably his histories. He was awarded the Nobel Prize for Literature in 1953.
 - "If Britain – its eccentricity, its big-heartedness, its strength of character – has to be summed up in one person, it has to be Winston Churchill." (Mo Mowlam)

3.

Think of a suitable twin city in Britain or in the USA for a Hungarian town of your choice. What do they have in common? Describe your chosen city for town twinning focusing on the similarities with its Hungarian counterpart. What would be the benefits of establishing this twinning link?

Students are expected to choose a British or American city which has several common characteristics with a Hungarian town.

Similarities may be found in the following areas:

- location, environment
- special geographical features
- population

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- historical background (events, local heroes)
 - customs, traditions
 - architecture
 - culture, sports
 - education
 - entertainment options
 - food, local specialities
 - tourist industry, hospitality
 - shopping
 - economic development
etc.

Students should give concrete examples of similarities between the two cities.

The benefits of town twinning (sister cities):

- exchanging ideas, discussions about common interest and experience
- bringing people into closer understanding of each other
- fostering friendship between the two areas
- promoting cross-border projects of mutual interest
- developing commercial and business links
- co-operation in solving common problems
etc.